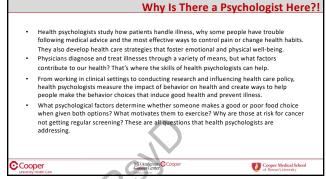
The Psychology of Sickle Cell Disease Expanding the Toolbox for Building Your Life with SCD MDAnderson Cooper **€**Cooper Cooper Medical School of Rowan University 2 Philip



Sickle Cell Disease and Pain

- Sickle cell disease refers not to a single disease but rather to a collection of inherited blood disorders that may cause blood cells to morph from adaptive into crescent or so-called sickle shapes
 - o Affects approximately 100,000 persons in the United States
 - o SCD patients have historically been underserved

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- Patients with SCD can face both structural and interpersonal discrimination
- Health and survival of those with sickle cell disease have improved considerably with the advent of newborn screening, penicillin prophylaxis, pneumococcal immunisation, other treatment advances, and education about disease complications.

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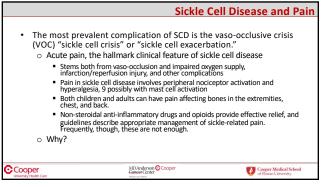
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Sickle Cell Disease and Pain

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- The most prevalent complication of SCD is the vaso-occlusive crisis (VOC) "sickle cell crisis" or "sickle cell exacerbation."
 - o These acute, excruciatingly painful events are the leading cause of hospital and emergency department
 - o While SCD is considered a rare disease in the United States, the burden of ED care and subsequent hospitalization is high
 - o Both patients and health care providers often report feeling dissatisfied with options for SCD pain management

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Pain: "an unpleasant sensory and emotional experience associated with actual or potential tissue damage."
 Nociceptive pain: when a part of the body is damaged and sends a signal to the brain saying so (e.g., from a fractured bone or from an inflamed organ).
 Neuropathic pain: damage to neurons, and may persist despite the absence of ongoing disease (e.g., from phantom limb pain).

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Pain and Psychological Distress

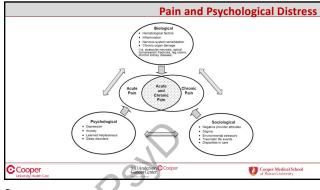
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Pain and Psychological Distress • Fear and Anxiety: Fear occurs as a result of perceived imminent threat, anxiety is a state of anticipation about perceived future threats • Fear can be adaptive, e.g. when an unfriendly looking dog approaches you facilitate appropriate defensive reactions that can reduce danger or injury • Anxiety may occur later, at home, when you begin thinking about seeing that dog again when you next walk that path

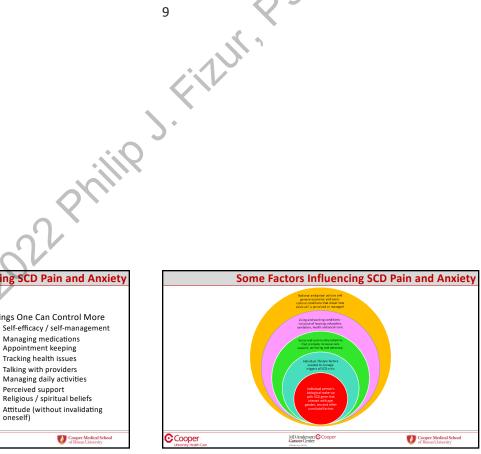


Pain and Psychological Distress • Hypothalamic Pituitary Adrenal (HPA) Axis in Fear and Pain o In processing fear and pain experiences, norepinephrine and indirect limbic inputs from the hippocampus, medial prefrontal cortex, and amygdala act on neurons to release cortisol and, eventually, adrenaline as well as epinephrine and norepinephrine o These hormones induce a variety of effects throughout the body to support the stress response, including inhibiting insulin and enhancing glucose availability, regulating immune system functions, and impacting electrolyte balance. Systolic and diastolic blood pressure, heart rate, and muscle activity MDAnderson Cooper **©**Cooper Cooper Medical School of Rowan University



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Some Factors Influencing SCD Pain and Anxiety · Things One Can Control a Little Things One Can Control More o Infections o Self-efficacy / self-management o Other medical conditions Managing medications Effects of prescription and non-prescription pain treatment Appointment keeping o Tracking health issues Talking with providers o Environmental stressors o Managing daily activities Perceived supportReligious / spiritual beliefs o Attitude (without invalidating oneself) MD Anderson Cooper **€**Cooper Cooper Medical School of Rowan University

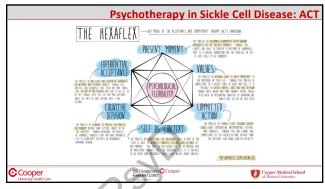


Psychotherapy in Sickle Cell Disease: ACT

- Psychological suffering and a failure to prosper psychologically is usually caused by the interface between
- Psychological surreing and a failure to prosper psychologically is usually caused by the interface between the evolutionarily more recent processes of human language and cognition, and more ancient sources of control of human behavior, particular those based on learning by direct experience. Psychological inflexibility is argued to emerge from six basic processes. Stated in their most general fashion these are emotional inflexibility, cognitive inflexibility, attentional inflexibility, failures in perspective taking, lack of chosen values, and an inability to broaden and build habits of values-based action.
- Buttressed by an extensive basic research program on an linked theory of language and cognition, Relational Frame Theory (RFT), ACT takes the view that trying to change difficult thoughts and feelings in a subtractive or eliminative way as a means of coping can be counter productive, but new, powerful alternatives are available to deal with psychological events, including acceptance, cognitive defusion, mindful attention to the now, contacting a deeper "noticing" sense of self or "self-as-context", chosen values, and committed action.
- These six flexibility processes are argued to be inter-related aspects of psychological flexibility. Each of these in turn can be extended socially. For example, acceptance of emotions can extend to compassion for others; chosen values can extend to social values; a "noticing" sense of self to healthy social attachment;



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Psychotherapy in Sickle Cell Disease: ACT

- ACT emphasizes the promotion of daily functioning and QOL while teaching a willingness to experience difficult and possibly unavoidable private events (e.g., pain, discolinifort, fatigue, anxiety) without defense when doing so serves valued ends (Hayes, Luoma, Bond, Masuda, & Lullis, 2006).

 Based on its behavioral roots, ACT posits that functional disability and diminished QOL is typically characterized by the domination of inflexible attempts to modify the form, frequency, or situational sensitivities of unwanted criterion context. (e.g. appraish, pains)
- private events (e.g., anxiety, pain).
 - private events (e.g., aniekr, pain).

 O For example, a patient with SCD might be taught to engage in (e.g., hydrate) or avoid (playing outside on a cold day) in order to minimize SCD symptoms. However, if these behaviors become dominant, excessive, or rigid, they might interfere with daily functioning (making a friend, socializing with peers, studying, having part-time work).

 Behaviorally, many of these negatively reinforced behaviors can be rule-governed, which are under the stimulus control of aversite private events (e.g., fatigue) and verbal rules associated with these events (e.g., "I can't do anything when I am unmotivated").
- is should be noted that these behaviors can be reinforced by others (e.g., parents, physicians). In ACT, the maladaptive behavioral pattern of attempting to alter the form, frequency, or situational sensitivity of private events (e.g., thoughts, emotions) are generally calded experiential avoidance (EA), and the stimulus control of verbal antecedents that excessively or improperly regulate EA are called cognitive fusion (Hayes et al., 2006).

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Cell Di **Psychotherapy in Sickle Cell Disease: ACT** What does it look like? o As few as eight 60-min consecutive weekly individual or group/family sessions but can go on longer as situations become more complex Sessions are often structured as follows: 5–10 min review of one's daily activities as well as medical and psychosocial concerns
 ACT-specific content (e.g., acceptance, mindfulness, and values clarification) is then typically introduced in a didactic fashion and then used to address the real weeklies issues raised earlier, with this aspect of therapy spanning 30– 40 min. ■ The final 10–15 min of the sessions focused on helping the individual set specific values-based goals. MDAnderson Cooper Cooper Cooper Medical School

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Psychotherapy in Sickle Cell Disease: ACT

• Six processes of change are theorized to be at the core of ACT (Hayes et al., 2006): acceptance of private events (experiencing those events willingly and without defense), cognitive defusion from the literal content of thoughts (not necessarily believing them or acting on them), present moment awareness of one's experience, a sense of self-as-context or perspective, clarification and induction of valued directions for life, and committed action (building patterns of overt behavior in valued directions).

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Psychotherapy in Sickle Cell Disease: ACT Goal 1: shift perspective from excessive and exclusive attempts to avoid and control unwanted psychological events (e.g., pain, discomfort, fatigue, anxiety) to values-focused living.

O Biscuss the inequiable, often unpredictable, and penasive nature of SCD symptoms (e.g., pain, fatigue) despite careful symptoms management efforts.

O Biscus of the fullity and cost (e.g., missed school, missed peer interactions) in tying to live a "pain-free" and "stress-free" life. Behaviorally, goals of this phase are to undermine the behavior regulatory function of rules associated with EA and cognitive fusion in the context of SCD symptoms and associated events so that alternative behaviors, such as value-consistent behaviors, were likely to occur.

Inobeside forthing constructive and values-consistent activities (e.g., being with family/firieds, scademic or professional sause-consistent behaviors, were likely to occur

o Inoduse identifying conductation and values consistent activities (e.g., being with family/friends, zademic or oprofessional porturals, etc.) that are inhibited by inaction due to SCO symptoms and associated private events (e.g., stague, lack of mothetion). Finally, the pursuit of value consistent and vital living despite the presence of SCO symptoms in some degree was established as the goals of therapy rather than focusing on symptom control.

Consider a continuum of choices from focusing energy in living a "stress" of "and "staff" life (e.g., staring home from important events when fratigued, avoiding being with friends when openiencing paint to living a "stras" and "values-consistent" but "higher not" life (e.g., excepting that stuffwiss despite faiting are important an developing begand consistent with ones values).

We acknowledged that some symptom reduction behavior (e.g., hydration) can help to move in the direction of living a vital life. **©**Cooper Cooper Medical School of Rowan University

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Psychotherapy in Sickle Cell Disease: ACT

- Values are emphasized in Sessions 3 and 4 in order to firmly establish ACTcongruent treatment goals.
 - Involves completing a values-clarification exercises (e.g., projecting what one would like their life to be like in 5, 10, 15, and 20 years), which are similar to activities described in ACT manuals (e.g., Hayes & Smith, 2005).
- Identify emotional and physiological obstacles that might interfere with values-consistent activities (e.g., anxiety, pain, and fatigue).
- The values-clarification exercise helps individuals and therapists agree upon concrete target behaviors and the arrangement of contingencies to promote the behaviors in the context of day-to-day living.

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The stance of acceptance and mindfulness re used throughout all sessions, but emphasized in Sessions 2 and 5 Several exercises re implemented to facilitate one in engaging in values-consistent behavior despite SCD symptoms.

Example: one may feel annoying by others prompting them to take their medication, which may leave the person feeling discouraged and disempowered. While the reminder may come from a good place of wanting the best for the person with SCD, it nonetheless impacts the situation negatively. person with SCD, it nonetheless impacts the situation negatively.

In this case, the individual and/or person giving the reminders would be encouraged to practice increasing their awareness of these thoughts and emotions—to experience these private events—without acting on or trying to change them, and to simultaneously engage in value-based behavior (building a sense of autonomy for the person, building a sense of trust for the one providing reminders).

Behaviorally, the goals of acceptance and mindfulness exercises are to alter the EA regulatory function of their private events (e.g., thoughts, perceived SCD symptoms) so that other behaviors, including values-consistent activities, flexibly occurs in the presence of these events. presented to these events.

This same approach of encouraging acceptance of difficult thoughts, feelings, and physical sensations and mindfully engaging in behavior grounded in values was used in other areas.

Allowing one's self to experience aniety and reservation about applying for a job that SCD may interfere with (which may have stymied one in the past) while simultaneously applying and possibly securing that job, all of which may be consistent with its goals of obtaining work to increase his social activity, and provide francial support for other MDAnderson Cooper **€**Cooper Cooper Medical School of Rowan University

Psychotherapy in Sickle Cell Disease: ACT

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Psychotherapy in Sickle Cell Disease: ACT Committing to values-directed living is infused throughout therapy, but highlighted in Sessions 5 through Predominately accomplished by repeatedly identifying one's values (e.g., education, rewarding profession, independence) and linking these values to distal and proximal concrete goals (e.g., studying to improve grades, obtaining a job, spending time at church, baking). The psychological and physical challenges (e.g., uncertainty, fear, pain) experienced by the person when establishing behavioral goals are continuously discussed to normalize the experience, encourage acceptance, and place the primary focus on values-consistent living. Toward the end the individual is encouraged to revisit their thoughts and concerns about SCD and its symptoms ("I can't stand this," "I can't pursue what I want to be because of SCD") and to allow themselves have these thoughts without trying to alter or act on them. These private events re revisited and discussed repeatedly and especially tow because they are likely to remain and could interfere with daily functioning. The individual is encouraged to continue to notice these thoughts but to behave and live in accord with their identified values, such as academics, professions, hobbies, family, etc.

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Psychotherapy in Sickle Cell Disease: CBT

- CBT is a psychological therapy that addresses problems in terms of the relationship between thoughts, feelings, physiological sensations, and behaviors (Currid, Nikcevic, & Spada, 2011). Individuals using cognitive strategies recognize and correct inaccurate negative thoughts, whereas behavioral strategies offer support for positive change (Townsend, 2006).
- Behavioral methods arise from the idea that inappropriate behaviors are learned and therefore can be unlearned (Anie, 2005). In CBT, individuals are encouraged to use several techniques including cognitive therapy using attention diversion, distraction, and imagery, and behavioral therapy such as relaxation, biofeedback, and goal setting (Anie & Green, 2012).
- CBT's central features consist of cognitive techniques aimed at modifying thoughts, beliefs, feelings, and behavioral strategies to promote change in coping responses (Thomas et al., 2001). In studies on the use of CBT for pain management in SCD, CBT was found to reduce pain and help patients to live more effective and fulfilling lives (Cummins & Anie, 2003; Thomas et al., 2001; Thomas et al., 1998).

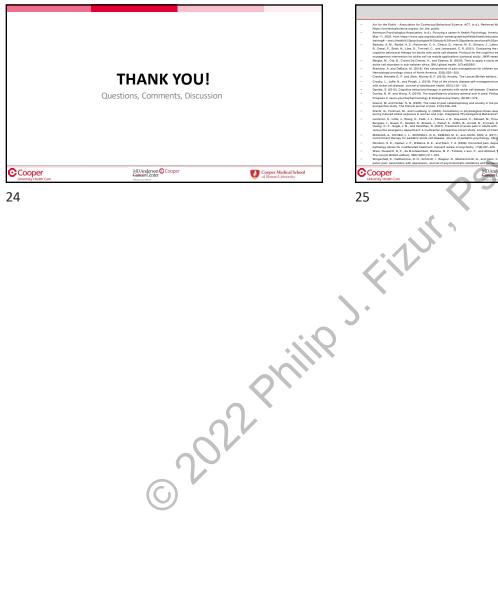
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